### **PPM070 - Project Progress Report**

To be completed by the project manager as a summary each week

Project Name:	Clay Cross Skills & Enterprise Hub			Ref:	,		Ver:	1.00
Project Manager:	Tom Mukherjee-Neale			Ext:		Issue I	Date:	03.03.2022
Project Sponsor:	Gill Callingham			Ext:				
Project Start date:	June 202	ne 2021 Project End		Date:	2026 for build in line with Town Deal Funding programme		Deal	
Period covered:	From:	17.02.2022		To:	03.03.2022			

Overall RAG Status: Red/Amber/Green

#### Overview

Shared platform for establishing an integrated skills and enterprise offer, based on collaborative working between public and private providers.

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### **Formal Outputs & Goals**

- 1.200sgm of new education and enterprise facilities
- 2,000 new learners assisted over a five year period
- 30 enterprises utilising the space
- 50% of working age population with qualifications

**Progress Summary** 

- The Adult Education building, owned by DCC, on Market Street is currently used for adult education, but it is very old and tired and not fit for purpose. The major proposal is to do an internal redesign and significant extension to create a suitable space for a variety of education purposes.
  - Proposed to remove a good part of the rear of the building and redevelop it to consolidate the space and make better use of it, including allowing for a more contemporary library space, with innovation space above it.
  - Buttress has produced some updated plans of the space which were presented to
    the working group. These were met positively but it was felt some spaces could
    be refined to save money but the education stakeholders were positive about the
    opportunity it presented and the suitability of the spaces proposed.
  - The estimated cost is £3.8m. Of this £2m is from the Town Fund and the remainder from private / DCC.
  - One question is how the skills hub fits with the wider DCC and national education agenda.
  - Library could be incorporated into the building ongoing discussion with DCC
  - Provision of creche who would staff this? How many staff and visitors is it intended to provide for?
  - Parking provision is clearly a general concern, including at the Feb WG. Seems likely that greater activity will need more car parking, to avoid stifling the facility. What are the options for additional car parking?
- What skills will be taught? "Class Feed"? Digital boot camps. CAD training. MS Office teaching. Employability support. Construction skills (or should that be in a place with significant outdoor space?)
- T-Levels are part of the consideration but not currently delivered at Chesterfield College

#### Plan milestones achieved

Update plans and cost estimates			

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# Tasks not achieved as planned

Delays occurring during this period, or still outstanding from previous reports				
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# Tasks / products to be undertaken/developed during the next period

•	Develop the concept for what can be delivered viably on this site. Includes enterprise space and education space (what is the right mix?)	G
•	Which providers will be involved	
•	Who funds capital, and revenue in the long term?	
•	Get outline costs for a redesign of the DACES building, including sufficient car parking	

- Develop how the library can be integrated into the source
- What courses are to be delivered and they fit with other offerings in the area

## **Budget status**

Approved Budget	Planned to Date	Actual to Date	Variance	Projected Total	
Town deal funding: £2m					G
Intended match					
funding: £1.7m					

## Project issues/risks status

Adult Education is a DCC function, so their engagement is critical for long term success - it needs to be an integral part of their plans for education in the District.	G
Can DCC provide the match funding - capital and revenue. Do we have examples of operating costs for this sort of service? Need to flesh out the business case and ongoing costs.	
Time frame for DCC to sign off prior to the Sept 2022 submissions. (estimate July 2022)	

## **Management action requests**

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